**EXPLICIT INSTRUCTION**

**THROUGHOUT LESSON:**

Involve students, monitor performance, provide feedback and teach with a quick pace.

**OPENING (Advanced Organizer):**

 \*Gain student’s attention

 \*State goal of the lesson

 \*Review critical prerequisite skills/content

 \*Discuss rationale for targeted skill/strategy

**BODY:**

 \*Introduction of new skill/strategy

 \*Model how to use new skill/strategy (I Do It.)

 - Clear, consistent, concise

 -Provide several models

 -Involve students

 \*Guided Practice & Feedback (We Do It.)

 \*Mastery Practice & Feedback (You Do It.)

 -Independent

 -High rate of accuracy

**Closing (Post Organizer):**

 \*Review of critical content

 \*Preview of next lesson

9/20 CNB