**Domains and Artifact Suggestions**

**Domain A: Making Subject Matter Comprehensible for Students**

1. Lesson plans incorporating specific state content standards integrated into the lesson objective.

2. Lesson plans relating learning to real-life applications.

3. Lesson plans showing differentiated instruction based on K-12 standards and modified for individual needs.

4. Evidence of infusion of multicultural content into instruction.

5. Evidence of adaptation of instruction to students of diverse backgrounds and/or varied learning needs.

6. Evidence of students’ thinking and problem solving skills.

7. Evidence of the use of technology to enhance instruction.

8. Description of resources available that reflect diverse perspectives

9. Evidence of integration of subject matter across the curriculum.

* 10.Samples of student work from a variety of levels, styles.
* 11.Video of large/small group instruction using a variety of instructional strategies.

**Domain B: Assessing Student Learning**

1. Evidence of teacher-made assessments and analysis of results.

2. Sample observation reports.

3. Evidence of data collection for assessing IEP objectives.

4. Evidence of alternative assessments with details regarding their purpose.

5. Designs for student portfolios.

6. Artifacts that represent making student-centered decisions about instructional plans.

7. Summary of how data is collected for specific student.

8. Evidence of student projects and rubrics for their assessment.

9. Video showing teacher interaction, observation, and feedback to students.

10. Video of teacher giving directions clearly stating expectations and outcomes.

11. List of assessment tools trained to use and sample protocols.

12.Evidence of specific oral and written feedback to students.

**Domain C: Engaging and Supporting Students in Learning**

1. Sample lesson plan showing a variety of instructional strategies for diverse learners.

2. Sample lesson plan showing integration of instructional technology.

3. Sample lesson plan that promote choice, problem solving and critical thinking.

4. Unit [theme] plan with samples of student work.

5. Plans that show sensitivity to cultural and language issues.

6. Items that represent successful outcomes from effective planning.

7. Bibliography / webliography of primary and supplementary resource materials.

8. Evidence of developed classroom discipline plan.

9. Summary of readings / interviews showing understanding of a special needs students.

10.Planning for ELL and special needs showing differentiated strategies, technology, and assessment.

**Domain D: Planning Instruction and Designing Learning Experiences for all Students**

1. Description of system for monitoring IEP goals/objectives.

2. Evidence of technology integrated into instruction.

3. Samples of IEPs.

4. Teacher narrative regarding decisions about modifying instruction to meet diverse need

5. Photographs and/or student profiles that reflect an understanding of their unique learning needs.

6. Summary of plan for coordinating services with General Education, and other faculty.

7. Samples of student plans, portfolios and/or folders used for organizing their work.

8. Items that highlight diversity among students.

9. Narratives describing how the teacher deals with students individually and collectively.

10.Sample of professional report for an IEP meeting.

**Domain E: Creating and Maintaining Effective Environments for Student Learning**

1. Sample schedule for para-educators.

2. Classroom rules, procedures, lists, memos, discussions, seating charts, etc. with explanation of how you developed the management system, its rationale, and consequences.

4. Notes, comments, and reflections on classroom observations that identify and clarify how class time is used.

5. Items that indicate how classroom time is used.

6. Sample of a substitute teacher’s packet.

7. Class schedules indicating times and ways to promote social development and self-esteem.

8. Evidence of a variety of instructional strategies for diverse learners.

1. Collection of “emergency activities”.

**Domain F: Developing as a Professional Educator**

1. Summaries of classroom and school visits and observations from EXC602A & B.

2. Sample professional development project.

3. Updated Philosophical statement.

4. Annotated bibliography / webliography of recent journal articles and videos related to teaching and professional growth.

6. Reflections of significant / meaningful journal articles and videos or from participation in workshops/staff development.

7. Reflection of conversations with teachers to update expertise in teaching strategies.

8. Evidence of membership in a Professional Organization.

9. Materials from networks and/or Professional Organizations.

10. Information about innovations and technology used in teaching subject area and / or specific disabilities.

11. Examples of conferences, meetings, with parents and community members.

12. Description of community work, work with service providers and with parents.

13. Items from personal activities that contribute to balance between professional and personal life.

14. Original and adapted versions of the same lesson plan.