**Lesson Plan/Learning Map – Special Education**

**Subject:­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Candidate’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ID#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade/s:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Lesson Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Setting:** **Special Education setting**\_\_\_\_\_**General Education setting with co-teaching**\_\_\_\_\_

**SSP:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_NUSP:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **PLANNING: (TPEs 2 & 4)**
* **Introduction: Identify relevant IEP goals and Content Standard(s) focus on learners for *differentiation* (linguistic background, academic language abilities, content knowledge, cultural and health considerations, interests and aspirations, physical development, social development, emotional development)**
* **Create bridges from past learning.**
* **Learner Outcome(s)/*Objective(s).* What will students learn from this lesson? How will you measure mastery of the outcome? How do you know students mastered the lesson objective?**
* **Identify *materials* needed for lesson.**

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1. **TEACH & ASSESS: (TPEs 1, 3, & 5)**
	* **Explicit teacher instruction: explain, model, demonstrate, check for understanding, re-teach when needed.**
	* **Guided Practice: collaborative effort between teacher and students (Vygotsky’s Zone of Proximal Development).**
	* **Independent Practice: Provide students opportunity to show mastery of the lesson objective and determine whether re-teaching lesson objective is necessary.**
	* **Describe how you assess/evaluate the students’ learning. Be sure your assessment is linked to the lesson *objective*.**

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1. **REFLECT: (TPE 6)**
	* **Describe how you reflect on student outcomes.**
	* **Describe how students will reflect on their learning.**
	* **REMINDER: After the lesson submit your Evidence of Student Learning (located in Clinical Practice Course), which includes an artifact of student leaning and one reflective paragraph.**

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1. **APPLY: (TPEs 1& 5)**
	* **How will student assessment information be used for the next lesson. (See Learning Map diagram on page 1)**
	* **Based on student assessment of the lesson objective, will the lesson need to be re-taught?**

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